



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **ANDRIES HUDDER SCHOOL**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**
 School ID **33-22-00-01-0240**
 Principal **ELENA O'SULLIVAN**
 Telephone **(718) 253-3700**
 Grades **6-8, UE, US**

Regents Exams

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|---------------------------------------|---------|--------------|---|------|-----|----------------------------|---|------|-----|----------------------------|---|-----|-----|
| | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Integrated Algebra | 2010-11 | 119 | 98% | 92% | 21% | 118 | — | — | — | 1 | — | — | — |
| | 2009-10 | 4 | — | — | — | 4 | — | — | — | 0 | — | — | — |
| | 2008-09 | 55 | 100% | 100% | 42% | 55 | 100% | 100% | 42% | 0 | | | |
| Geometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Algebra 2/Trigonometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History and Geography | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 1 | — | — | — | 1 | — | — | — | 0 | — | — | — |
| U.S. History and Government | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Living Environment | 2010-11 | 115 | 97% | 93% | 16% | 114 | — | — | — | 1 | — | — | — |
| | 2009-10 | 7 | 100% | 100% | 43% | 7 | 100% | 100% | 43% | 0 | | | |
| | 2008-09 | 38 | 97% | 97% | 42% | 38 | 97% | 97% | 42% | 0 | | | |
| Physical Setting/Earth Science | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 25 | 100% | 100% | 92% | 25 | 100% | 100% | 92% | 0 | | | |
| Physical Setting/Chemistry | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Physics | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **ANDRIES HUDDER SCHOOL**
School ID **33-22-00-01-0240**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---|---------|--------------|--|---------|------|-------|----------------------------|--|---------|------|-------|----------------------------|--|---------|------|-------|
| | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| Listening and Speaking (Grades K-1) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades K-1) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 2-4) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 2-4) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 5-6) | 2010-11 | 39 | 3% | 18% | 44% | 36% | 34 | 0% | 21% | 44% | 35% | 5 | 20% | 0% | 40% | 40% |
| | 2009-10 | 24 | 8% | 13% | 33% | 46% | 19 | 11% | 16% | 32% | 42% | 5 | 0% | 0% | 40% | 60% |
| | 2008-09 | 35 | 3% | 26% | 46% | 26% | 33 | — | — | — | — | 2 | — | — | — | — |
| Reading and Writing (Grades 5-6) | 2010-11 | 39 | 8% | 23% | 36% | 33% | 34 | 6% | 24% | 35% | 35% | 5 | 20% | 20% | 40% | 20% |
| | 2009-10 | 24 | 13% | 25% | 42% | 21% | 19 | 16% | 16% | 42% | 26% | 5 | 0% | 60% | 40% | 0% |
| | 2008-09 | 35 | 14% | 31% | 29% | 26% | 33 | — | — | — | — | 2 | — | — | — | — |
| Listening and Speaking (Grades 7-8) | 2010-11 | 70 | 3% | 6% | 37% | 54% | 64 | 3% | 6% | 41% | 50% | 6 | 0% | 0% | 0% | 100% |
| | 2009-10 | 85 | 5% | 18% | 38% | 40% | 79 | 5% | 19% | 38% | 38% | 6 | 0% | 0% | 33% | 67% |
| | 2008-09 | 58 | 3% | 12% | 43% | 41% | 52 | 4% | 13% | 40% | 42% | 6 | 0% | 0% | 67% | 33% |
| Reading and Writing (Grades 7-8) | 2010-11 | 70 | 16% | 24% | 31% | 29% | 64 | 16% | 22% | 31% | 31% | 6 | 17% | 50% | 33% | 0% |
| | 2009-10 | 85 | 27% | 34% | 28% | 11% | 79 | 27% | 35% | 27% | 11% | 6 | 33% | 17% | 50% | 0% |
| | 2008-09 | 58 | 22% | 31% | 12% | 34% | 52 | 21% | 33% | 12% | 35% | 6 | 33% | 17% | 17% | 33% |
| Listening and Speaking (Grades 9-12) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 9-12) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

School **ANDRIES HUDE SCHOOL**
School ID **33-22-00-01-0240**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

High School Completers

| | | All Students | | General-Education Students | | Students with Disabilities | |
|--|---------|--------------------|-------------------------|----------------------------|-------------------------|----------------------------|-------------------------|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates |
| Total Graduates | 2010–11 | 0 | | 0 | | 0 | |
| | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | | 0 | | 0 | |
| Receiving a Regents Diploma | 2010–11 | 0 | | 0 | | 0 | |
| | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | | 0 | | 0 | |
| Receiving a Regents Diploma with Advanced Designation | 2010–11 | 0 | | 0 | | 0 | |
| | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | | 0 | | 0 | |
| Receiving an Individualized Education Program (IEP) Diploma | 2010–11 | 0 | | 0 | | 0 | |
| | 2009–10 | 0 | | 0 | | 0 | |
| | 2008–09 | 0 | | 0 | | 0 | |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

| | | All Students | | General-Education Students | | Students with Disabilities | |
|---|---------|--------------------|------------------------|----------------------------|------------------------|----------------------------|------------------------|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students |
| Dropped Out | 2010–11 | 2 | 1% | 2 | 1% | 0 | |
| | 2009–10 | 2 | 1% | 2 | 1% | 0 | |
| | 2008–09 | 3 | 1% | 3 | 1% | 0 | |
| Entered Approved High School Equivalency Preparation Program | 2010–11 | 0 | 0% | 0 | 0% | 0 | |
| | 2009–10 | 0 | 0% | 0 | 0% | 0 | |
| | 2008–09 | 0 | 0% | 0 | 0% | 0 | |
| Total Noncompleters | 2010–11 | 2 | 1% | 2 | 1% | 0 | |
| | 2009–10 | 2 | 1% | 2 | 1% | 0 | |
| | 2008–09 | 3 | 1% | 3 | 1% | 0 | |

Post-secondary Plans of 2010–11 Completers

| | All Students | | General-Education Students | | Students with Disabilities | |
|--------------------------------|--------------------|------------------------|----------------------------|------------------------|----------------------------|------------------------|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students |
| To 4-year College | 0 | | 0 | | 0 | |
| To 2-year College | 0 | | 0 | | 0 | |
| To Other Post-secondary | 0 | | 0 | | 0 | |
| To the Military | 0 | | 0 | | 0 | |
| To Employment | 0 | | 0 | | 0 | |
| To Adult Services | 0 | | 0 | | 0 | |
| To Other Known Plans | 0 | | 0 | | 0 | |
| Plan Unknown | 0 | | 0 | | 0 | |

More Information about the School

School **ANDRIES HUDE SCHOOL**
School ID **33-22-00-01-0240**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%
